CS 85/185
Fall 2003
Lower Bounds

Handout 5
Mid-Term Survey

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Please drop off your completed survey in my mailbox, which is not too far from the classroom.

Please circle the appropriate number in each case.

I have tried to start the course with a couple of slow-paced lectures and gradually increase the pace. What do you think of the *average* pace of the lectures? [1 = Too slow, 3 = Just right, 5 = Too fast]   **1 2 3 4 5**

Some of the topics we have covered thus far require some mathematical sophistication/depth (e.g. the topological method, the connected components method), while others are simple, but clever, uses of mathematical reasoning (e.g. leaf counting, Blum's theorem $\mathrm{D}(f) \leq \mathrm{C}(f)^2$). How challenging do you find this aspect of the course? [1 = This math is easy for me, 3 = Enjoyable level of challenge, 5 = Too challenging and it's killing me]   **1 2 3 4 5**

Compared to other courses you have taken, how much work do you think this course has required? If you feel you haven't put in enough effort to fully understand the material, please assess how much work you *think* you would require *assuming* you had resolved to fully understand it. [1 = Much less work than usual, 3 = About average, 5 = Way too much work]   **1 2 3 4 5**

How comfortable would you feel about presenting a medium-difficulty lower bound result to the class? You could use slides if you liked. [1 = Sure I could do it, 3 = With some hard work I could, 5 = No it's beyond me]   **1 2 3 4 5**

Please rate your mathematical comfort and/or sophistication level coming in to this course. [1 = Math was never my thing, 5 = Math is second nature to me]   **1 2 3 4 5**

Could you scribe and prepare lecture notes for one lecture in this course (i.e., do you think you could do a good job)?   **Yes   No**

In the space below and overleaf, please write any comments you have about any aspect of the course. All comments are welcome. Thanks.